

## 1624 Meeting Minutes – June 2, 2011 – Martin Luther King, Jr. Office

AGENDA ITEM	DISCUSSION SUMMARY	DECISIONS	ASSIGNMENTS	DUE DATES	LEADS
Draft Charter	Celeste Carey asked if the charter was just for FPAW, or is it also open to other agencies? What about private agencies?		Stephanie Allison-Noone will find out the answers for the next meeting.		
Educational Services	<p>When transferring to a new school district foster parents indicated that the new school district hasn't received the IEP, resulting in children being out of school for extended periods of time.</p> <p>There has also been a lag in transcripts being forwarded to the new school.</p> <p>Children/student being expelled from one district – enrollment in another district. There is an issue with the new district accepting that child/student.</p> <p>Foster parents would like the process to flow more smoothly.</p>	<p>Educational issues to move to State-wide 1624 meeting.</p> <p>CHET workers</p> <ul style="list-style-type: none"> <li>A. Educational information request timeframes</li> <li>B. Educational Advocates (Treehouse)</li> <li>C. OSPI</li> <li>D. Outline; handout – contact # for individual to call when problem is occurring on obtaining information</li> </ul>	<p>Stephanie will contact Ivy Durslag about the CHET timeframes.</p> <p>Information needs to be distributed on what services/help Treehouse provides.</p> <p>Stephanie will contact the program manager at Headquarters and discuss the issues, as find out who to call when a problem is occurring on obtaining information.</p>		Talya Miller & Tess Thomas
	<p>Ideas:</p> <p>IEP – discussion with OSPI;</p>				

	Accept IEPs from district to district.				
	<p>MOUs with the school districts are currently under review by Ivy Durslag – they should encompass the acceptance of an IEP from one district to another on a temporary basis when a child/student is transferring districts.</p> <p>The education of the child/student needs to be moved ahead while waiting for a new IEP.</p>	Connect with Dr. Mick Moore of the Puget Sound Educational District.			
VPA Policy – 18 year olds	<p>Assistance ending – preparing child</p> <p>Regarding school</p> <p>VPA Guardianships – concerns that the VPA is so restrictive.</p> <p>Need a special category – teens with charges/criminal charges convictions.</p>	Schedule a meeting on Title 13 Guardianships and VPA Guardianships (John March)	Stephanie Allison-Noone	Set-up this special meeting within a month of the June 2 <sup>nd</sup> 1624 meeting.	
Transition for children – Planning	<p>Communication – involvement of all parties, including agencies.</p> <p>Collaboration and planning of movement of children to permanent homes – pieces</p>				

	<p>not all in place (special needs)</p> <p>Foster parents would like to see mandatory training classes for foster parents and children regarding what will happen when the child turns 18.</p>				
SSI Issues/Information	<p>Need for a seamless transition of SSI funds.</p> <p>Start SSI process very early for children as a resource.</p> <p>Can a reassessment be done at 17.5 instead of 18 years of age?</p>	Provide SSI information (Hung Tang)			
2106 Update	There currently is an injunction in place so there is nothing new to report at this time.				
Respite Policy	Talya to provide information to share with foster parents.				
State-wide 1624 Meeting Updates	<p>Issues foster parents are experiencing with DLR has been elevated.</p> <p>Children missing from care</p> <ul style="list-style-type: none"> <li>- Foster parents may not be aware of who they need to contact if a youth runs away.</li> <li>- What does the clearing house do</li> </ul>				

	<p>with the information they collect? The Washington State Patrol shares the information with a national database on missing children.</p> <ul style="list-style-type: none"> <li>- Each office in the former Region 4 has a different process which is confusing to foster parents.</li> </ul>	Policy on this process will be mailed out to foster parents.	Stephanie Allison-Noone		
DLR Assignment	<p>DLR has an assignment to put all foster parent's emails addresses in FamLink.</p> <p>Licensed foster parents will be contacted by their licensor regarding their annual assessment (this is for state licensed homes only).</p>				
Ideas:	<p>At the next meeting bring in representatives/training consultation on educational advocacy.</p> <p>Send information out on educational advocates to caregivers.</p>				
Transitional Planning	Discuss with Joel on specifics of case and discussion with management team.				